

## **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

BIOLOGY 0610/42

Paper 4 Theory (Extended)

May/June 2017

MARK SCHEME
Maximum Mark: 80

### **Published**

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#### Mark schemes will use these abbreviations

• ; separates marking points

/ alternatives

• | |

**R** reject

• A (for answers correctly cued by the question, or guidance for examiners)

AW alternative wording (where responses vary more than usual)

AVP any valid point

• ecf credit a correct statement / calculation that follows a previous wrong response

ora or reverse argument

• () the word / phrase in brackets is not required, but sets the context

• <u>underline</u> actual word given must be used by candidate (grammatical variants excepted)

max indicates the maximum number of marks that can be given

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Question	Answer	Marks	Guidance
1(a)(i)	yeast;	1	A fungus / Saccharomyces (cerevisiae)/ S. cerevisiae
1(a)(ii)	respiration / fermentation;	1	
1(b)(i)	<pre>1  drought; 2  flooding / tsunami / monsoon / hurricane / cyclone; 3  earthquake; 4  volcanic eruption; 5  (named) disease; 6  AVP;</pre>	2	MP 1 I desertification I tornado / landslide (too localised) / acid rain (not natural) / loss of soil fertility (usually not natural) I fire e.g. potato blight / foot and mouth disease e.g. (locust / rat) plagues
1(b)(ii)	<pre>increased demand for food; unequal (global) distribution of food; war / poverty; limited land for farming / increased urbanisation / AW; cash crops; poor farming practice; pollution (linked to crop failure); AVP;</pre>	3	A (food) spoilage / wastage A government policies / sanctions  A biofuels / tobacco (crops) e.g. loss soil fertility / erosion / eutrophication e.g. acid rain burning crops e.g. overfishing
1(c)	<pre>outbreaks / spreading, of diseases / pests / plagues; endangered / extinction, of species; disruption to food chains / described; loss in (variety) of, habitat / places where organisms live / described; loss of nutrients / disrupted nutrient cycling; disrupted (soil) fertility decreased in (soil) water / desertification; soil erosion / described; increased (described) pollution; deforestation;</pre>	4	A loss of (bio)diversity  A landslides / reduced soil volume
	<ul><li>10 efficient food production so less land required;</li><li>11 AVP;</li></ul>		e.g. targeted use of pesticides / AW

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	061

Question	on Answer		Guidance
2(a)	that codes for a <u>protein</u> ;		I characteristics / traits A polypeptide for protein
2(b)			A protein synthesis at, ribosomes / (rough) ER
2(c)(i)(i)	active transport;	1	
2(c)(ii)	<ul> <li>protein uses, energy / ATP (from respiration);</li> <li>idea of protein interaction with ions;</li> <li>(to) change shape of protein;</li> <li>ions move through the protein;</li> <li>against concentration gradient / lower concentration to high concentration (across a membrane);</li> <li>AVP;</li> </ul>		e.g. ref to selective / specific shape
2(d)	<pre>plasma proteins; haemoglobin; (named) enzymes; antibodies; fibrinogen; (named) hormone;</pre>	2	A fibrin A insulin / glucagon / ADH / oxytocin

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# Cambridge IGCSE – Mark Scheme **PUBLISHED**

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xtrem	Question		Ans	wer		Marks	Guidance
ерар	3(a)	(motor / effector) neuro	motor / effector) neuron(e) / nerve (cell) ;				R relay / sensory / SAN / pacemaker
e.rs/	3(b)(i)	position on Fig. 3.1	result of electric activity	atrioventricular valves	semilunar valves	3	one mark per row
		Р	atria contract	open	closed;		
		QRS	ventricles contract	closed	open;		
		Т	atria and ventricles relaxed	open	closed;		
	3(b)(ii)	to prevent backflow / AW; ensures one-way flow of blood (through the heart);					I pressure changes
	3(c)(i)	43 ;; OR 48 ;;			2	one mark for correct working if value incorrect	
	3(c)(ii)	<ul><li>comparative data</li><li>no / small, differen</li></ul>	al activity during exer before ; ce in, height of peak ther during exercise	/ amplitude ;	3		
	3(c)(iii)	deeper (breaths) / incre faster (rate) ; AVP ;	deeper (breaths) / increased volume (of lung) ; faster (rate) ;				

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Question	Answer	Marks	Guidance					
4(a)	a) 1 all, nutrients / components; 2 nutrients in correct, proportions / amounts; 3 at least three named 'components'; 4 to maintain health; 5 appropriate energy requirements / AW; 6 different requirements according to, age / sex / lifestyle / pregnancy;		A prevent (named) deficiencies					
4(b)	<pre>1  lack of growth / low body weight / weight loss; 2  (described) effect on, hair / skin / nails; 3  diarrhoea / vomiting; 4  fatigue; 5  muscle wasting; 6  (more) prone to, infections / disease;</pre>	3	A dehydration A irritable / dizzy / weak / AW A muscle weakness A wounds heal slowly					

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	Ρυσμοπευ								
Question	Answer Marks		Guidance						
4(c)	<ul> <li>description</li> <li>marasmus child lower mass than healthy child, initially / AW;</li> <li>initial (rapid) increase in mass of child with marasmus;</li> <li>then trend almost follows increase of healthy children;</li> <li>later / AW, marasmus child is similar to / heavier than, healthy child;</li> <li>comparative data in children's mass with units stated at least once;</li> <li>comparative data of milk with units stated at least once;;</li> <li>explanation</li> <li>protein required for, new cells / muscle / repair;</li> <li>carbohydrates / fats, required for, energy / respiration;</li> <li>fats required for, insulation / cell membranes / protecting organs / neurones;</li> <li>treatment for marasmus / AW, has more, (named) nutrients / energy;</li> <li>marasmus child encouraged to drink as much as possible;</li> <li>nutrients are required (for children) for, growth;</li> </ul>	6	MP 4 A masses of both children crossover / are the same at 16.6 months MP 4 A any stated time after 16.5 months						
4(d)	<ul> <li>emulsification;</li> <li>increased surface area of fats;</li> <li>for lipase;</li> <li>neutralises (stomach) acid / chyme / provide suitable pH (for lipase);</li> <li>speeds up digestion (of fats);</li> </ul>	3	A description  A makes chyme alkaline / AW						

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Question	Answer	Marks	Guidance
5(a)	<pre>1  lake / river, pH decreases / acidification; AW 2  aluminium ions become mobile; 3  nutrients / named example(s), leached; 4  shells damaged; 5  fish / frogs, fail to reproduce; 6  (aquatic) plants, die / become damaged / AW (from acid); 7  disrupts food chains / described; 8  loss of (bio)diversity / endangered / extinct, species; 9  acid / low pH / aluminium ions, toxic to / kills / AW, aquatic animals; 10  fish produce mucus which blocks gills; 11  AVP;</pre>	5	ecf on 'higher pH' MP 3 e.g. potassium / calcium / unqualified ions  MP 6 / 9 A kills aquatic organisms = 1 mark MP 6 I plant death via eutrophication  MP 9 I low oxygen causes fish death  e.g. denatured enzymes / described loss of habitat in context
5(b)(i)	(acid rain often caused by) sulfur dioxide / sulfuric / sulfurous acid; chlorine / hydrochloric acid, does not cause acid rain;	1	I sulfur unqualified
5(b)(ii)	pH, meter / paper / probe / sensor / AW; (pH) indicator;	1	I data logger unqualified A named indicator
5(b)(iii)	warmth; oxygen; water/moisture; AVP;	2	A heat / temperature  A humidity e.g. conditions that break dormancy of pine seeds: low pH, cold, light qualified, stratification described

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Question	Answer	Marks	Guidance						
5(c)(i)	(aerobic) respiration / fermentation / metabolic reactions; heat / energy, is released;	2	MP 1 A (named metabolic reaction) e.g. hydrolysis / enzyme activity A exothermic reaction / heat produced I produce energy unqualified						
5(c)(ii)	denatures enzymes ;	1							
5(c)(iii)	germination / temperature, increased as, pH increased / acidity decreased; ora no / little, effect / AW, at less than pH 4; ora comparative data quote between pH and temperature with units stated at least once;		I ref to pH 7.0 as optimum						
5(d)	(Petri dish) 2 / pH 3.5;	1							

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Question			Answer	Ma	rks	Guidance
6(a)(i)	cell membrane ; DNA ; ribosomes ; cytoplasm ;			2 A ge		A genes / genetic material / chromosome(s)
6(a)(ii)		white blood cell (S)	prokaryote ( <b>R</b> )		3	
	1	no cell wall	cell wall ;			
	2	(named) organelles	no (membrane-bound) organelles ;			
	3	nucleus	nucleoid / no nucleus ;			
	4	linear, chromosomes / DNA	loop of DNA / circular / naked, chromosome;			
	5	large ribosomes	small ribosomes;			
	6	no plasmids (in cytoplasm)	plasmids (in cytoplasm);			
	7	large	small;			
	8	antibodies	no antibodies ;			
6(b)(i)	T = antigen; U = mitosis; I cell division V = antibodies;				3	
6(c)(i)	<pre>phagocytosis ;  (phagocyte) engulfs pathogen ; phagosome / vacuole, forms ; (enzymes) digest / breakdown / destroy, pathogen ; AVP;</pre>				1	A endocytosis
6(c)(ii)					1	e.g. antigens presented on cell surface

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PODEIGNED								
Question	Answer	Marks	Guidance					
6(d)(i)	incisors;	1						
6(d)(ii) bacteria use sugar / AW (on teeth as a food source); bacteria respire; acid is produced; AVP;		2	e.g. plaque / tartar, forms – <i>ref to</i> CO <sub>2</sub> is acidic – <i>ref to</i> lactic acid					
6(e)	regular, brushing / mouthwash / flossing / wash / clean, teeth; avoid sugary foods / diet described; dental check-ups; fluoride, toothpaste / in water;	2						

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